

## **WG10 Local schools in rural contexts – threatened, disputed and defended**

### **Organizers**

Mariann Villa and Agneta Knutas

### **WG10\_1 Local schools in rural contexts I**

May 23, 10:40 - 12:20 Room 2

#### **To be or not to be: Pros and cons of the existence of small rural schools in Latvia and Norway**

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#### **The role of pedagogical arguments in terms of small school closures – insights from Austria**

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#### **Closing small rural schools and its impact on local communities: Case studies from north-east Poland**

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#### **Gestures of reconciliation in the process of school closure**

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#### **Understandings of school and local community**

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### **WG10\_2 Local schools in rural contexts II**

May 23, 13:50 - 15:30 Room 7

#### **From school closures to new social community hot spots in Hjørring Municipality**

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#### **A story of how a new upper secondary school revitalized a rural community in North Iceland**

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#### **Education, rural youth and participation in local, regional and national contexts**

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#### **The (in)significance of local schools to community qualities in rural areas**

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**Viewing families' experience of school closure in Swedish rural areas**

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**WG10\_3 Local schools in rural contexts III**

*May 24, 10:40 - 12:20 Room 6*

**Immigrants in Education**

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**Rural schools approaching changes: Stories of immigrant students in Iceland**

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**Rural and urban students' grades at the end of compulsory education: Interpreting the apparent difference**

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**Community school pattern in Latvia in small rural municipalities: The emergence of new education governance model**

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**Dealing with the demands: How a principal in a rural school coordinates the local conditions and mandates from national and local authorities**

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